



A group of six diverse primary school children in uniform are walking in front of Heatherhill Primary School. The children are smiling and appear to be in a schoolyard. The school building is a modern, single-story structure with large windows and a blue roofline. The sky is clear and bright.

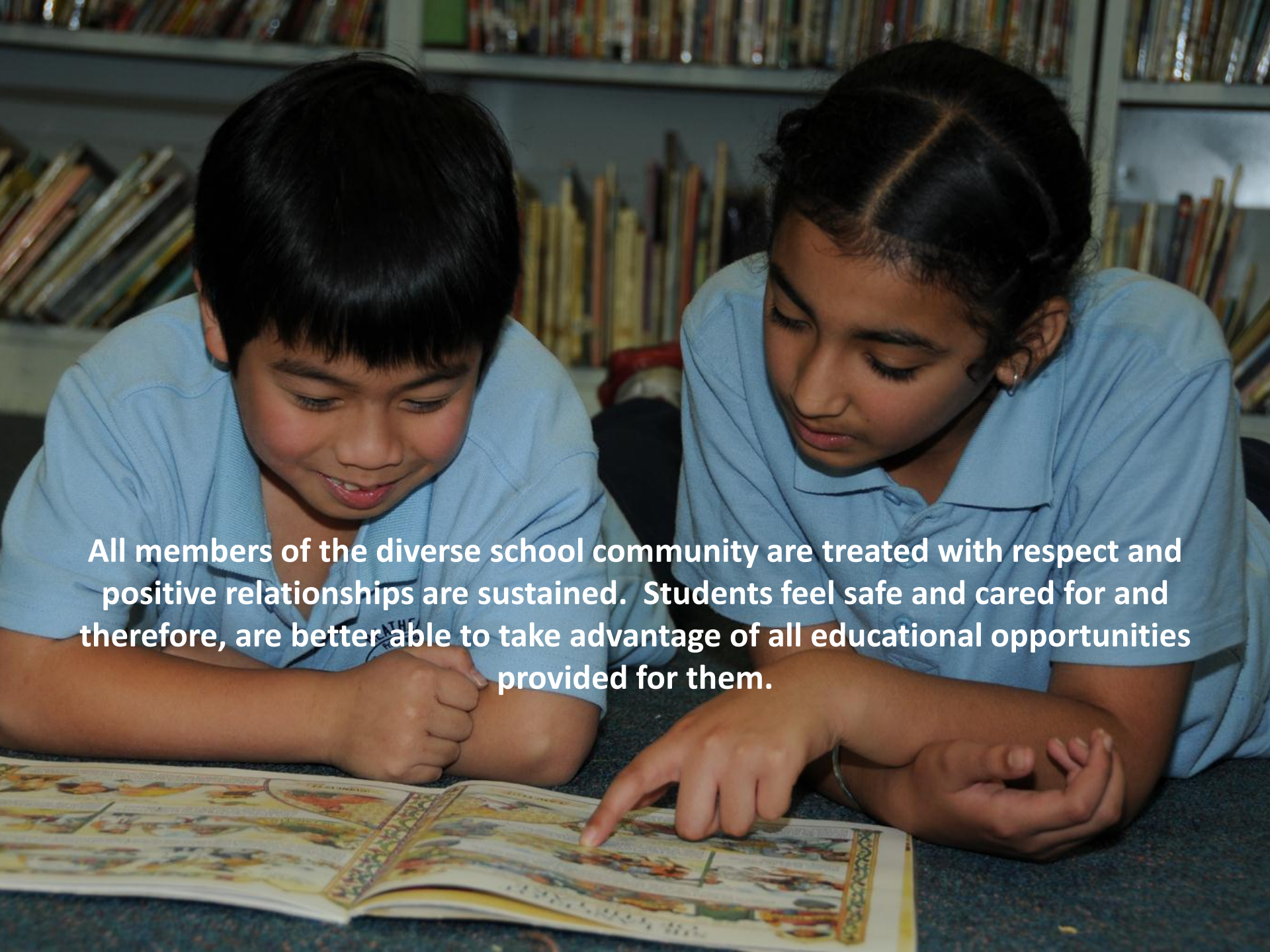
Heatherhill Primary School

Vision

Learning to excel together

Purpose

Heatherhill Primary School is committed to provide a secure, caring and harmonious environment in which students learn the knowledge, skills and values they need to contribute to and live happily in society. The school maximises each student's potential to achieve academic and social success and celebrates and embraces diversity



All members of the diverse school community are treated with respect and positive relationships are sustained. Students feel safe and cared for and therefore, are better able to take advantage of all educational opportunities provided for them.




There are high expectations for student achievement. The school implements the priorities of the Victorian education system, emphasising the importance of providing all students with strong foundations in literacy and numeracy learning. Provision is made for intervention and enhancement in English and Mathematics. The curriculum is engaging and stimulating and is delivered through high quality planning, implementation and evaluation.



Students receive excellent instruction – a program that includes high quality, explicit and effective teaching, based on sound methodologies and research, catering for groups and individuals. The development of Personal and Interpersonal Learning utilising Inquiry, Thinking and Information and Communications Technology enables students to be well equipped for their futures.



All staff members understand and fulfil their professional responsibilities and cooperate and collaborate to address student learning needs. Staff members seek opportunities to enhance their own pedagogical growth through professional learning that is aligned with school goals.

A photograph of a classroom. In the foreground, a young boy with short black hair, wearing a light blue polo shirt, is smiling and looking towards the camera. He is sitting at a desk with an open book. To his left, another student is seen from the back, also in a light blue shirt. In the background, another student is reading a book. The wall behind them is covered with numerous colorful, hand-drawn posters or projects with jagged edges, in various colors like red, blue, yellow, and green. The overall atmosphere is bright and educational.

An atmosphere that is conducive to learning is endorsed throughout the school. Staff, students and parents work together to maintain a congruent, educative, pastoral, emotional, social, and physical environment.

A group of five school children in light blue and dark blue uniforms are gathered around a large, gnarled tree. They are smiling and looking towards the camera. The background shows a school building with a blue door and windows. The ground is covered in wood chips.

School Values

As a school community we apply the agreed values in our everyday dealings as well as recognising, valuing and celebrating all efforts. The school values are:

- **Respect (self, others and property)**
 - To be tolerant, considerate and courteous
- **Trust**
 - To be fair, honest, truthful and reliable
- **Doing Your Best**
 - To make the best possible use of all our talents and abilities

Pedagogical Principles

We are replacing the traditional model of learning with a customised curriculum to meet the needs of individual learner
Learning is personalised.



Pedagogical Principles

Relationships form the basis of all learning. Learning partnerships are formed to enable students to drive their own learning.



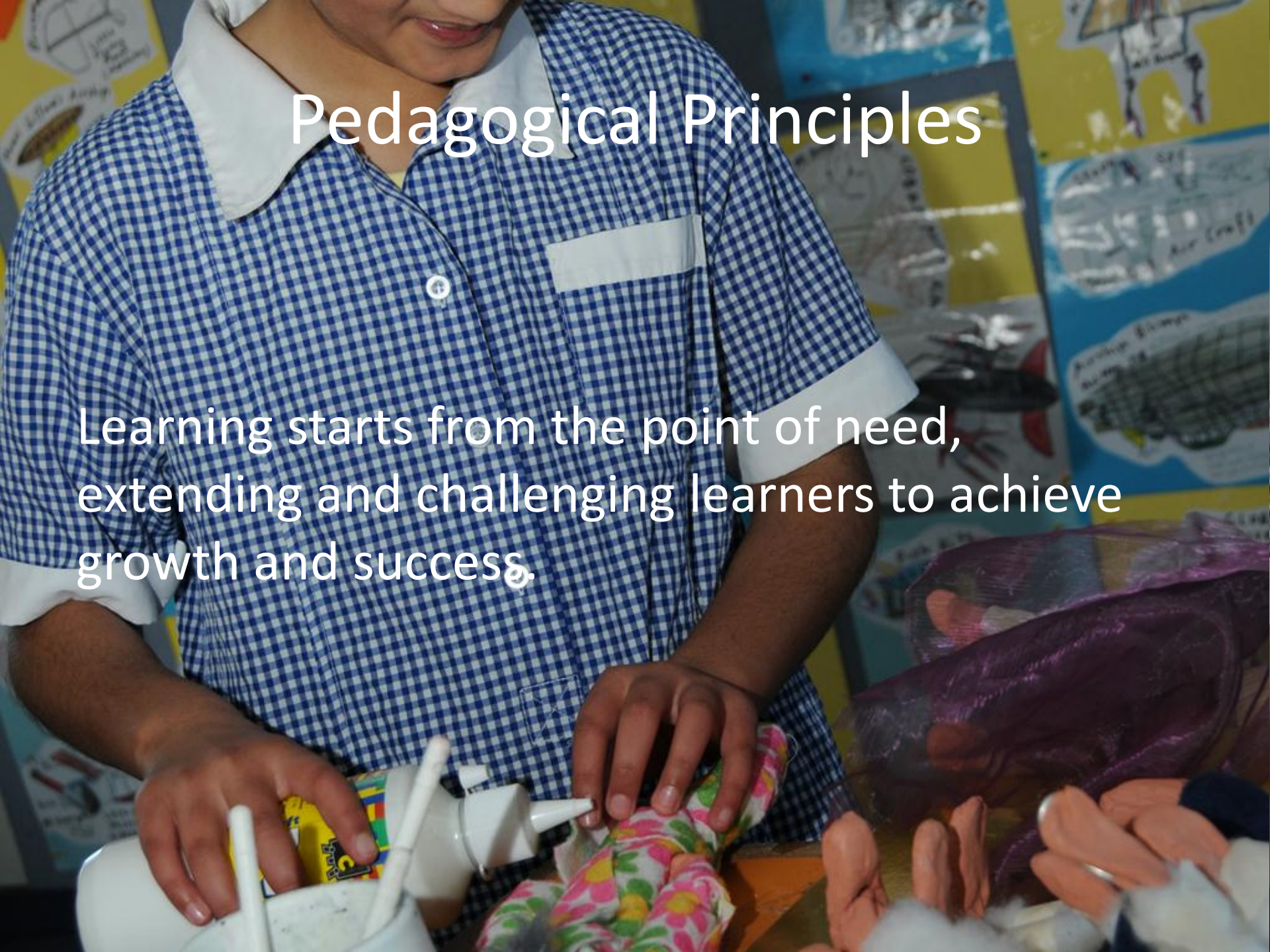
Pedagogical Principles

A young girl with dark hair, wearing a light blue long-sleeved shirt and a large headset with a microphone, is smiling and looking towards the camera. She is sitting at a desk with a computer monitor and keyboard. In the background, a green cartoon frog figurine is visible on the desk. The text 'Pedagogical Principles' is overlaid in white at the top of the image.

Learners' engagement needs are met through rich and authentic learning experiences.

Pedagogical Principles

Learning starts from the point of need, extending and challenging learners to achieve growth and success.



Pedagogical Principles

A young girl with dark hair in a braid, wearing a white headband and a blue school uniform, is sitting at a desk in a classroom. She is smiling and looking towards the camera while her hands are on a laptop keyboard. The background shows a typical classroom setting with desks, chairs, and colorful decorations on the walls.

Evidence of learning is made visible within the learning partnership. Assessment and learning continua are used to match the curriculum to the learning needs of individual students.

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